

**PROGRAM APPROVAL APPLICATION**  
**NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED**  
**(This application may not exceed 3 pages)**

**Fill In Form**

Proposed Program Title Infant Toddler Certificate

Projected Program Start Date 8/2017

College Saddleback College

District South Orange County

**Contact Information** June Millovich [jmillovich@saddleback.edu](mailto:jmillovich@saddleback.edu) 949-582-4576

Voting Member Tony Teng

Title Dean, Advanced Technology and Applied Science

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**Goal(s) of Program (Check all that apply):**

Career Technical Education (CTE)       Transfer       Other

**Type of Program (Check all that apply):**

Certificate of Achievement 12-17 (or 17-27 quarter) units       Certificate of Achievement 18+ semester (or 27+ quarter) units  
 Associate of Science Degree       Associate of Arts Degree

**Reason for Approval Request (Check One):**

New Program       Substantial Change       Locally Approved

**Program Information**

1305.90

Recommended [Taxonomy of Program \(TOP\) Code](#)

n/a

Units for Major-Degree

n/a

Total Units for Degree

51.0 Required Units-Certificate

**Written Form**

**1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)**

This certificate meets the education requirements of the Teacher level Child Development Permit and prepares students to be competent and effective teachers and caregivers in infant and toddler classrooms. A minimum grade of "C" in each course is required to receive the certificate.

**2. Provide a brief rationale for the program.**

Saddleback college has had an Infant Toddler Certificate and Degree since the 1970s. Over the years it has gone through several updates and revisions. This past year, when revisions were due do to course numbering changes, the department decided to drop the degree and just maintain the certificate since an Infant Toddler Degree did not meet 51% of lower division requirements for baccalaureate transfer. In the process of putting through the degree discontinuance, it was discovered that, in fact, there was no active certificate in the state system. At some point, during a revision, the degree was inadvertently discontinued as well. So, even though the certificate has been offered continuously, in order to submit the certificate program to the state, we need LAOCRC's approval as a "new" certificate.

This certificate provides not only the core courses required of all early childhood educators, but additional in-depth course work focused on infants and toddlers including a student teaching experience in an infant and toddler setting. The courses fully meet the educational requirements for the Teacher level of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTCC) including the required 16 units of general education which makes the total unit requirement higher than surrounding colleges but also puts the students within 23 units of earning an Associate degree. The 6 specialized units in infant and toddler development and care are aligned with state teachers of infants and toddler's educational requirements.

**3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)**

The 2016 EMSI report for child development (19.0706) and child care providers/assistants (19.0709) does not specifically disaggregate for infant and toddler teachers, only identifies the general job category. For Orange County region identifies 843 annual openings and 194 program completers (45.9% of completions were an award of at least 1 but less than 2 academic years). Saddleback College had the second highest rate of completers in the region (2nd of 5 community colleges and one private institution). Historically, at Saddleback the Infant Toddler Certificate has been earned secondary to the Early Childhood Teacher Certificate and/or degree as the student completes the infant and toddler specialization courses. This report also identified that the median hourly earnings were \$14.01 per hour. For the positions most closely related to this educational level, A 6% growth rate was identified from 2013-2015.

This growth rate aligns with the national projections for 2014-2024, projecting growth in child care worker positions at 5.5%, Preschool Teacher positions at 6.7% and Preschool directors at 6.6%. (Bureau of Labor Statistics).

From a job search using Indeed.com, specifically for infant care positions, there were 155 full-time, and 65 part-time jobs identified within a 25-mile radius of the campus, Even within a 15-mile radius, there were 79 full time, and 44 part time infant teacher/caregiver positions posted at the time of this application.

The career advancement opportunities are linked to the Child Development Permit structure which is inclusive of infant and toddler care. Teachers who hold permits are required to maintain 105 hours per year of professional development, which ensures currency in the field, and advance to the teacher level in order to remain permitted. The teacher level is renewable, and the options to advance to Master Teachers, Site Supervisor, and Program Director are clearly outlined. Pay scales are commensurate with number of units completed, degrees earned, and the level of authorization each teacher holds. Teachers with specialized units are compensated accordingly. As identified by the Bureau of labor statistics the approximate yearly income begins at 20,000 at the entry level, \$28,000 with an Associate degree, and \$46,000 for directors who typically have a bachelor degree but can qualify with alternative requirements.

The courses fully meet the educational requirements for the Teacher level of the Child Development Permit issued by the CCTC which allows the applicant some flexibility in their ability to qualify for various positions even at a single setting. The core units also satisfy the major requirements for the Early Childhood Education Associate Degree for Transfer enabling students to pursue baccalaureate degrees in an efficient manner. A primary focus of the units required for the certificate are preparation for teachers to provide Developmentally, culturally, and linguistically appropriate practices for the populations they work with so have foundational preparation to work in highly diverse settings.

**4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact [laocrc@rscdd.edu](mailto:laocrc@rscdd.edu))**

College	Program	Who You Contacted	Outcome of Contact
Irvine Valley College	Infant Toddler (27 units)	Mary McDonough	No response
Fullerton College	Infant/Toddler (21 units)	Tom Chairomonte	No Problem
Santa Ana College		Suzie Valdez	No Problem
Orange Coast College		Laurie Campbell	No Problem

**5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact [laocrc@rscdd.edu](mailto:laocrc@rscdd.edu)). (See PCAH pp. 143 and 171)**

Courses	Course Number	Course Title	Units
	CDE 101	Principles and Practices for Teaching Young Children	3
	CDE 15	Child, Family, and Community	3
	CDE 7 or CDE 7H	Child Growth and Development or Honors Child Growth and Development	3
	CDE 110	Introduction to Curriculum	3
	CDE 112	Health, Safety, and Nutrition	3
	CDE 117	Teaching Children in a Diverse Society	3
	CDE 120	Observation and Assessment	3
	CDE 123	Infant and Toddler Development	3
	CDE 133	Infant and Toddler Curriculum and Group Care	3
	CDE 121	Practicum: The Student Teaching Experience	5
	General education	A course in each of 4 areas: English or Language Arts, Science or Math, social Sciences, Humanities or Fine Arts	16

**6. Include any other information you would like to share.**